# Baseline Accountability Report, June 2003

*Based on 2001 and 2002 Data*  *Filtered for N>10*

**Vermont Department of Education**

## Chelsea Elem. High School

| | ELA [1] AMO: | ELA N: [2] | ELA Index: | ELA [3] LCB: | MATH [1] AMO: | MATH [2] N: | MATH Index: | MATH [3] LCB: | Total [4] Students: | Participation Rate: | Academic Indicator N: | Academic [5] Indicator: | Indicator [6] CB: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 380 | 136 | 386 | 354 | 293 | 124 | 323 | 260 | 146 | 99% | 73 | 88% | |
| No Free/Reduced Lunch or Milk | 380 | 96 | 397 | 349 | 293 | 87 | 347 | 254 | 103 | 100% | 50 | 12% | 1% |
| Free/Reduced Lunch or Milk | 380 | 40 | 359 | 333 | 293 | 37 | 266 | 233 | 43 | 95% | 17 | 12% | 0% |
| Without Disability | 380 | 119 | 408 | 352 | 293 | 108 | 347 | 258 | 128 | 99% | * | 12% | * |
| With Disability | 380 | 17 | 229 | 308 | 293 | 16 | 160 | 202 | 18 | 94% | * | * | * |
| African American | 380 | | | | 293 | * | * | * | * | * | | | |
| American Indian/Alaskan Native | 380 | | | | 293 | | | | | | | | |
| Asian | 380 | | | | 293 | | | | | | | | |
| Hispanic or Latino | 380 | * | * | * | 293 | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Islander | 380 | | | | 293 | | | | | | | | |
| White | 380 | 135 | 385 | 354 | 293 | 122 | 324 | 260 | * | 99% | * | 12% | * |
| Not English Language Learner | 380 | 136 | 386 | 354 | 293 | 124 | 323 | 260 | 146 | 99% | 67 | 12% | 3% |
| English Language Learner | 380 | | | | 293 | | | | | | | | |

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate.  The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound